

World of Minecraft supports families who have children with self-managed NDIS funds. The NDIS group categories are:

- Core support
- Capacity building supports
- Capital supports
- Recurring supports.

The programs delivered by World of Minecraft fall under the following:

<b>Core Supports</b>	
Assistance with Social,	Supports to help or supervise you to take part in community, social, recreational, or economic
Economic and Community	activities. These supports can be provided in a range of environments, such as in the community or
Participation	a centre.

Capacity Building Supports					
Increased Social & Community	Supports to help you take part in skills-based learning to develop independence in accessing the				
Participation	community.				
Relationships	Supports to help you develop positive social skills and interact with others in the community.				

# **NDIS Support Catalogue**

The services provided by World of Minecraft fall under the following NDIS categories. Please note that depending on the goals of your child, more may be applicable that are not listed here.

Support Item Number	Support Item Name	Registration Group Number	Registration Group Name	Support Category Number	Support Category Number (PACE)	Support Category Name	Support Category Name (PACE)	Unit
	Behaviour Management Plan Including Training in							
	Behaviour Management		Specialist Positive			Improved		
11_023_0110_7_3	Strategies	0110	Behaviour Support	11	20	Relationships	Behaviour Support	Н
	Ţ.					Assistance		
						with Social,	Assistance with Social,	
	Group Activities -					Economic and	Economic and	
	Standard - Weekday		Group And Centre			Community	Community	
04_102_0136_6_1	Daytime	0136	Based Activities	4	4	Participation	Participation	Н
						Assistance		
						with Social,	Assistance with Social,	
	Access Community Social		Participation In			Economic and	Economic and	
	and Rec Activ - Standard		Community, Social			Community	Community	
04_104_0125_6_1	- Weekday Daytime	0125	And Civic Activities	4	4	Participation	Participation	Н
						Assistance		
						with Social,	Assistance with Social,	
			Participation In			Economic and	Economic and	
	Community Social And		Community, Social			Community	Community	
04_210_0125_6_1	Recreational Activities	0125	And Civic Activities	4	4	Participation	Participation	E
						Increased		
			Innovative			Social and	Increased Social and	
	Innovative Community		Community			Community	Community	
09_008_0116_6_3	Participation	0116	Participation	9	9	Participation	Participation	E

						Increased		
			Development Of			Social and	Increased Social and	
	Skills Development And		Daily Living And Life			Community	Community	
09_009_0117_6_3	Training	0117	Skills	9	9	Participation	Participation	Н
						Increased		
			Participation In			Social and	Increased Social and	
	Community Participation		Community, Social			Community	Community	
09_011_0125_6_3	Activities	0125	And Civic Activities	9	9	Participation	Participation	E
			Development Of					
	Individual Social Skills		Daily Living And Life			Improved		
11_024_0117_7_3	Development	0117	Skills	11	11	Relationships	Relationships	Н
			Assistance to					
			Access and					
	Transition Through		Maintain					
	School And To Further		Employment or			Improved		
13_030_0102_4_3	Education	0102	higher education	13	13	Learning	Lifelong Learning	Н

## **NDIS Supports terminology**

### **Group and centre based activities**

Supports for participants to access and participate in community, social, cultural and recreational activities that are provided in a group setting, either in the community or in a centre.

### Innovative community participation

Supports that are tailored for individual participants with extraordinary support needs to assist them to participate in the community. Extraordinary support needs arise due to a participant's specific situational and personal circumstances.

## Participation in community, social and civic activities

Supports that assist a participant to take part in community, social, cultural and civic activities.

#### This includes:

- supporting participants during relevant activities
- working with participants to develop their ability to partake in these activities.